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Evidence the Impact of School PE and Sports Grant 2021-2022

Total amount carried over from 2019/20	£5395
Total amount allocated for 2020/21	£19 300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10 687
Total amount allocated for 2021/22	£19 150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35 323

Academic Year: 2021/2022	Total fund allocated: £35 232	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £27846.79– 77%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none">  daily active break time  daily active lunch  daily mile <p>All children to access outdoor learning during the year</p> <p>Curriculum resources improved and maintained.</p> <p>Support to swimming above curriculum commitment</p> <p>Swimming badges/certificates for children to complete in swimming lessons.</p>	<ul style="list-style-type: none">  Whole federation implementation of Primary passport to support PE curriculum and assessment alongside the support of the Lancaster SOW.  Children to participate in the daily mile.  Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports  Resources to promote more physical activity during breaks and lunch times.  Appoint new KS2 play leaders - 2 children from each KS2 class  PE Subject Leader / vice principal to monitor activity – playtimes / lunchtimes  Ongoing curriculum audit by coordinator and new equipment ordered in response to needs 	<p>Funding spent £27846.79</p> <p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised.</p> <p>Through OPAL play most children are engaged in regular physical activity through play. They have access to a variety of equipment, with the support of trained staff to lead activities. This has led to less behaviour incidents at lunchtimes and an improved engagement in physical activity.</p> <p>OPAL play has provided a further variety of activity choices to increase the motivation of children engaged ensuring continued opportunities for physical activity throughout the day.</p>	<p>Continue to follow the PE passport, using the CPD videos to support high quality teaching, to ensure all children receive high quality PE lessons.</p> <p>Daily mile track to be installed in September 2022 to ensure the children are active for 15 minutes a day in addition to active lunchtimes and playtimes.</p> <p>Continue to develop and improve OPAL play - this is initially a 1 year programme, action plans to be continually reviewed to ensure all children engage in active playtimes and lunchtimes.</p>






	<ul style="list-style-type: none">  Regular timetabled outdoor learning sessions by specialist leader.  PE lead to oversee the outdoor learning provision and ensure there are clear links to overall curriculum offer. Designated member of staff to be trained.  Regular resource audits to be completed by the PE subject leader.  OPAL audit, training, playground planning and ongoing support for creative and active play opportunities. 	<p>"I love the new equipment, the tyres are my favourite, they are great fun and I enjoy playing with my friends."</p> <p>"It is great being able to climb trees, we have freedom to explore and learn new things. We know we have to self-assess and it's been great to personally challenge myself, my confidence is growing which is great."</p> <p>"The variety of equipment available to us is great, we love playing with the new equipment. It is good that the equipment can be adapted and we can choose what we do with it, its lets us use our imagination and be creative. My friends are not falling out with each other as we have so much to do and we don't argue over not having enough equipment."</p> <p>There has been a significant reduction in the amount of first aid incidents as well as seeing an improvement in the children's well-being, leading to improved behaviour at significant times throughout the day."</p> <p>"We have the freedom to choose what music we want to listen too, I like doing the conga line around the playground with my friends, we try to see how many children we can get to join n with us!"</p> <p>High quality resources are available for staff to assist delivery of high quality lessons / active playtimes</p>	<p>Continued investment in resources for teaching PE to maintain a good level of high</p>
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			<p>ensuring all children have access to safe, appropriate equipment to support physical activity.</p> <p>“It has been great to be able to have enough equipment to ensure that I can teach high quality lessons. The children are more focused and engaged as they are not always having to share which provides them with the opportunity to continually develop their own skills without any issues.</p> <p>Children's self-esteem, confidence, team building and leadership skills are developed through the play leader responsibility.</p> <p>“I have enjoyed being a play leader, it has given me the opportunity to play with other children, and I have developed my leadership skills by organising games to play and kept the children active at lunchtimes.”</p>	<p>quality equipment whilst broadening the resources so we can offer a wider range of sports.’</p> <p>Continue to develop the children's interests with engaging in physical activity during lunchtimes.</p> <p>Ensure that each year playground leaders are nominated to ensure they develop leadership skills.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £830.21 – 2.3%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Federation Website page to be updated regularly focusing on PE and updated regularly</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport</p> <p>Regular staff meeting time used to share developments within PE</p> <p>To raise the profile of PE through planned curriculum events</p>	<ul style="list-style-type: none">  Vice Principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum  PE achievements to be recognised in Academy via celebration worship / social media- recognising the achievements of children inside and outside of school  Federation Staff meeting time / CPD for the implementation of the new PE primary passport  Regular staff meeting time allocated to maintaining high profile.  PE lead to attend CPD sessions / network meetings – to disseminate good practice / ideas back into the academy.  Sports Day Events / focus week  Staff to be provide with a federation PE polo shirt 	<p>Funding spent £830.21</p> <p>IMPACT: As an academy we have worked hard at developing the importance of PE and sport within the Academy to develop the 'Healthy Me' driver and to highlight this aspect to the wider community. "I was very proud of... when he came into school with his Gold medals that he achieved at Tae-Kwando. He enjoyed showing his gold medal and he showed a sense of pride to his peers. They were also inspired by him and some children know what they have to do to be as successful as him."</p> <p>A staff meeting was held to introduce all staff to the new Primary PE passport, this enabled staff to be able to see how the software works and to ask any questions. It was important for staff to understanding the intent and subsequently the impact of using the new planning document. "I found the old planning quite hard to follow and I didn't understand the progression. However the new planning has really supported me in teaching a good lesson, it shows the correct skill development and ways to differentiate to ensure all children</p>	<p>Ongoing use of social media to highlight sporting achievements both within school and external achievements of our pupils.</p> <p>Showcase the children's achievements with the academy by having a display board, which can highlight the children's achievements.</p> <p>Website page to be further enhanced and displayed to parents.</p> <p>Parental involvement in PE curriculum events - festival days / sports day / sports week</p>

			<p>can access the lesson as well as making it challenging and entertaining." This ensured that PE continues to be a main priority with our academy and has had a positive impact of staffs attitude to teaching and learning in PE.</p> <p>"I enjoy the PE lessons, they are fun. We like knowing about what we are learning we always know what skills we are going to learn. We talk about what we have learnt in the lesson and we get the chance to discuss what we found tricky and the ways in which we can improve next time."</p> <p>The PE subject intent, implementation and impact document has been uploaded on the website for all parents and outside people to view, so they have an understanding of what we are teaching and learning in PE.</p> <p>Sports week significantly improved children's enjoyment of sport. 'I loved sports week, I tried new sports, and volleyball was great. I have seen people playing volleyball but I had never tried it, it was great to try new sports and play along with my friends.'</p> <p>'I enjoyed running races with my friends, it was good fun and we got a medal for working hard and demonstrating our values.'</p> <p>'I watched Gemma from Glo's dance and cheer and it looked</p>	
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			<p>good fun, so I have now joined the tumble group, it is great fun, I am learning to do a cartwheel, I enjoy learning new skills. Eventually I want to take part in the competitions and work towards achieving medals and trophies."</p> <p>'I was proud doing dance in the hall with Gemma in front of my friends. I always talk about it and show them on the field, but it was nice to be recognised in front of the whole school. Gemma spoke about competitions and it was amazing to come back into school and tell my friends that we won the trophy!"</p> <p>Since Gemma presented the assembly to the academy, 6 children have now joined the Glo's dance and cheer group as an outside of school activity.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£6256 – 17.7%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Staff to receive appropriate/targeted CPD to improve teaching of PE lessons.</p> <p>Subject Leader undertook AfPE Level 6 accredited courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<ul style="list-style-type: none">  PE subject leader to devise staff audit questionnaire Surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response.  PE subject leader to undertake coaching with staff members, to promote confidence, knowledge and skills when teaching PE.  PE deep dive online course for PE lead to support the assessment of PE across the Academy.  PE Annual conference / Network Meetings - to ensure subject leader remains up to date with local offer, new legislation and government guidance  PE lead to attend 1 day OAA training - to be delivered to staff during a federation staff meeting 	<p>Funding spent £6256</p> <p>IMPACT: Staff meetings have supported staff with their confidence and ensured consistency throughout the Academy when teaching PE and using the PE Primary Passport software.</p> <p>Children will access high quality OAA activities, which is delivered by all teachers following CPD of the PE lead. CPD provided for a staff with delivering OAA. This was cascaded to other staff by a staff member who attended the CPD training. “The OAA CPD was fantastic, it provide me with ideas and planning to be able to develop creative and challenging OAA activities for KS2. It has also provided me with the opportunities to be more creative and follow the interests of the children to ensure the lessons are engaging as well as a good PE lesson. “The training has raised my enthusiasm towards teaching OAA as well as developing my confidence in delivering it.’</p> <p>Effective management, creativity and structuring of playground games to raise</p>	<p>Following on from the PE conference - explore looking at implementing Active 15 across the federation - to ensure the children achieve being active for 60 minutes a day, as well as using it as a strategy for providing brain breaks for children as well incorporating more active lessons into the curriculum.</p> <p>Continue to develop and improve OPAL play - action plans to be continually</p>

		<p>standards of physical activity during break and lunch times through OPAL play, it has provided all children with the opportunity to have a variety of activity choices to increase the motivation of children engaged ensuring continued opportunities for physical activity throughout the day.</p> <p>PE lead attended Deep dive conference - this provided the PE lead with opportunity to look at the PE curriculum across the federation and ways in which it could be improved. Since the training, the PE lead has updated the subject leader file and has further developed the LTP and MTP to ensure that the progression of skills has been mapped out from Reception - Year 6 to ensure that the children are continually being challenged and developed. The PE conference enabled staff members to look at best practice in other schools and network with other schools. This has provided staff with ideas of moving forward with PE in the next academic year.</p>	<p>reviewed to ensure all children engage in active playtimes and lunchtimes.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £0 – 0%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles • Opportunities for an enrichment day to provide the children with new experiences 	<ul style="list-style-type: none"> • Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered. • All children to be offered the opportunity to attend an ASC, • Introduce new sports for clubs in response to children's interests. • Expand club links for signposting: Ensure clubs are well publicised to parents and carers • Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before. 	<p>Funding spent £0</p> <p>IMPACT: 52% of Year 3 children participated in an ASC. 64% of Year 4 children participated in an ASC. 63% of Year 5 children participated in an ASC. 47% of Year 6 children participated in an ASC. A combined 57% of KS2 children participated in an ASC during 2021-2022. This has shown that since COVID the children are keen to return to participating in ASC.</p> <p>All children were included in an assembly led by Gemma (dance teacher) from Glo's dance and Cheer. They watched children perform and Gemma discussed what activities she offers. From this assembly 6 children have now joined Glo's after seeing their friends perform and are enjoying participating in out of school activities. By attending an out of school hours club it will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p> <p>12 Year 5/6 pupils attended an inter schools squash training & competition.</p>	<p>Continue to offer a wide range of ASC to all children, following the interests of the children. Questionnaires to be completed to ascertain the children's interests.</p> <p>Aim to have 75% of KS2 attending an ASC during 2022-2023.</p> <p>Provide enrichment activities next year following the interests of the children - Ascertain children's interests during Autumn term.</p>

			<p>They developed the skills of a new sport and were provided with the opportunity to continue this as an out of school club. 2 children have now enquired about taking part in a squash out of schools club.</p> <p>12 children attended a ten pin bowling inter schools competition. They successfully competed and were second place within the competition. All children were able to try a new physical activity. From this event most (10) children have attended a ten pin bowling session with their families.</p> <p>12 Year 5/6 pupils participated in a friendly football match against a local school. "It was amazing to play against another school, we worked really well as a team and we had a sense of pride when we successfully won the match" "All pupils were a credit to the Whitchurch CE Junior Academy, they displayed excellent sportsmanship and we all thoroughly enjoyed the competitive game."</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£390 – 1%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ■ Increase in number of competitions entered by every individual child ■ Children attend local clubs to continue sporting activity 	<ul style="list-style-type: none"> ■ In house and trust based sports competitions should return 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence and resilience. 	<p>Funding spent £390</p> <p>IMPACT: During sports week, all KS2 participated in a range of in house competitions. They competed in a range of sports - football, volleyball, bench ball, sports day events, athletics. As an academy, each child represented their house team and collated points for their house team. All children showed enjoyment, perseverance to try new sports and the resilience to overcome defeat in some activities. It provided the children with the opportunity to develop their leadership skills as well as their sportsmanship of working within a team.</p> <p>Children have increased in confidence and skills, which has had an impact on overall well-being of pupils as well as enhancing academic outcomes. 'I really enjoyed taking part in sports week, I enjoyed having races with my friends, as I tried to be the best and it didn't matter if I didn't win, I just enjoyed earning points for my house team. It was great to be able to cheer everyone on; we ensured all children felt proud to represent their team.'</p> <p>Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy. 'Taking part in sports week was great; we enjoyed playing more team sports. It was important for everyone to understand they had to</p>	<p>Provide children with more inter sport competitions.</p> <p>Competition festival to be organised during 2022-2023 for the children to continue to participate in intra-school competitions.</p> <p>Join the Whitchurch Sports partnership to be able to provide children with more experiences and competition opportunities.</p>

			<p>play fairly and work as a team. Throughout the year we have worked on this during our PE lessons and sports week successfully showed how we can work really well as a team, we have great sportsmanship."</p> <p>Children have developed knowledge and skills of specific sports, which interested them whilst expanding social skills and confidence.</p>	
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Year 6 swimming information	National curriculum recommendation:	Percentage of children
	swim competently, confidently and proficiently over a distance of at least 25 metres	68%
use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	65%	
perform safe self-rescue in different water-based situations	39%	