

The Whitchurch CE Federation

The Independent Me

Subject Overview History

Year Group	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Key Concepts	Key Concepts Investigate and interpret the past Understand chronology To communicate historically	Key Concepts	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	Key Concepts
	Breadth	Breadth How stories and toys have changed over time Parents and Grandparents favourite stories and toys	Breadth	Breadth First Aeroplane Flight Timeline of Aviation Explore life of Bessie Coleman	Breadth Explore the lives of Helen Sharman and Mae Jemison	Breadth

2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts	Key Concepts	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	Key Concepts Investigate and interpret the past Understand chronology To communicate historically Build an overview of world history	Key Concepts	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically
	Breadth	Breadth	Breadth Samuel Pepys The Great Fire of London The Fire of Nantwich	Breadth The Blitz – linked to Major Glad, Major Dizzy	Breadth	Breadth Famous Queens - Queen Elizabeth I, Queen Victoria
³ / ₄ cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Concepts Investigate and interpret the past Understand chronology To communicate historically	Key Concepts	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	Key Concepts	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically	Key Concepts Investigate and interpret the past Build an overview of world history Understand chronology To communicate historically
	Breadth A study over time tracing how several aspects of national	Breadth	Breadth Stone Age to Iron Age (homes, tools, food)	Breadth	Breadth The achievements of the earliest civilizations	Breadth An overview of where and when the first civilizations appeared

	<p>history are reflected in the locality (Whitchurch, Shropshire)</p> <p><u>Timeline:</u></p> <p>A local historical study of Whitchurch, Shropshire</p>		<p>Focus on the late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</p> <p><u>Timeline:</u></p> <p>Stone Age to Iron Age – Hunter gatherers and a study of Skara Brae</p>		<p><u>Timeline:</u></p> <p>Early civilisations</p>	<p>and a depth study of Ancient Egypt</p> <p><u>Timeline:</u></p> <p>Ancient Egypt</p>
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$\frac{3}{4}$ cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	<p>Investigate and interpret the past</p> <p>Understand chronology</p> <p>To communicate historically</p>			<p>Investigate and interpret the past</p> <p>Build an overview of world history</p> <p>Understand chronology</p> <p>To communicate historically</p>		<p>Investigate and interpret the past</p> <p>Build an overview of world history</p> <p>Understand chronology</p> <p>To communicate historically</p>
Breadth	Breadth	Breadth	Breadth	Breadth	Breadth	Breadth
	<p>Bronze Age</p> <p>Focus on religion, technology and travel for example Stonehenge.</p> <p><u>Timeline:</u></p> <p>Bronze Age – a study of Stonehenge</p>			<p>The Roman empire and its impact on Britain.</p> <p>Julius Caesar's attempted invasion in 55-54 BC</p> <p><u>Timeline:</u></p> <p>The Roman Empire – Julius Caesar's invasion</p>		<p>A study into the set up and location of iron age forts, tribal kingdoms, farming, art and culture</p> <p><u>Timeline:</u></p> <p>The Iron Age – location of hill forts, tribal kingdoms, farming, art</p>

				55-54BC		and culture
5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	Breadth	Breadth Britain's settlements by Anglo-Saxons and Scots. Scots invasion from Ireland to North Britain (now Scotland) Anglo-Saxon invasion, settlements and kingdoms: place names and village life <u>Timeline:</u> Anglo-Saxons and the Scots. Invasion, types of settlements and village life.	Breadth The Vikings and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the confessor. Viking raids and invasion <u>Timeline:</u> The Vikings and Anglo-Saxons – the struggle for the Kingdom of England to the time of Edward the confessor.	Breadth Ancient Greece: A study of Greek life and achievements and their influence on the western world <u>Timeline:</u> Ancient Greece – their influences on the western world.	Breadth	Breadth Early Islamic civilization, including a study of Ancient Baghdad <u>Timeline:</u> A study of Ancient Baghdad
6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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	<p>Breadth</p> <p>A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066: A significant turning point in British history- The Battle of Britain</p> <p><u>Timeline:</u></p> <p>A study of the Battle of Britain 1940.</p>	<p>Breadth</p> <p>REMEMBRANCE LINK – impact of world wars on our locality/only to cover Remembrance day (short coverage)</p>	<p>Breadth</p> <p>Victorians- The development of the first railways and its' impact on Britain</p> <p><u>Timeline:</u></p> <p>Victorians – the development of the first railway and its' impact of Britain</p>	<p>Breadth</p>	<p>Breadth</p>	<p>Breadth</p> <p>A study beyond 1066, a theme across time, a big picture overview to draw links back and forth in time e.g. the medical knowledge, crime and punishment, monarchy and power or food and leisure.</p> <p><u>Timeline:</u></p> <p>A historical study beyond 1066</p>