

Whitchurch CE Infant & Nursery Academy PE and Sports Grant – Outline of Expenditure 2022 - 2023

It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2.The profile of PE and sport being raised across the whole school as a tool for whole school improvement
3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
4.Broader experience of a range of sports and activities offered to all pupils
5.Increased participation in competitive sport

Total amount allocated for 2022/23	£17 460

Academic Year: 2022/2023	Total fund allocated: £17 460	Date Updated: S	eptember 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £10 362 - 59%	
Intent	Implementation		Impact	
Children engaged in one weekly high quality PE lesson during curriculum time in addition to: daily active break time daily active lunch daily mile 5 a day All children to access Forest School /outdoor learning during the year. Curriculum resources improved and maintained.	 Ongoing implementation of Primary passport to support PE curriculum Children to participate in the daily mile Children to participate in 5 a day activities Ongoing review of active playtimes and lunchtime resources to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of activities PE Subject Leader(s) / vice principal to monitor activity – playtimes / lunchtimes Regular timetabled Forest School / outdoor learning sessions by specialist leader Forest School resources to provide all children with the correct clothing / equipment to ensure forest school activities can take place in all weathers 	Dance Notes £180 5 a day £200 FS School Resources £750 Contribution to HLTA Forest School salary £4971	 INTENDED IMPACT: Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised. Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence, to develop 'The Independent Me' driver. Children will gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supports the development of physical stamina and gross and fine motor skills as part of the 'Healthy Me' driver within our curriculum. Further variety and activity to increase number and motivation of children engaged ensuring continued opportunities for physical activity throughout the day. High quality resources are available for staff to assist delivery of active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500 – 3%
Intent	Implementation		Impact	
in sport. To raise the profile of PE through planned curriculum events. To develop role of sports leaders so that physical activity is championed		week £400 Play Leader resources £100	INTENDED IMPACT: Showcase the importance of PE and sport within the Academy to develop the 'Healthy Me' driver and to highlight this aspect to the wider community. Engage our parents to understand the impact of physical activity as part of daily life in supporting a healthy lifestyle Maintain a high profile towards PE amongst staff Ensure staff have up to date information in relation to PE and school sport Children's self-esteem and confidence is developed through the play leader responsibility.	

Key indicator 3: Increased confide	ence, knowledge and skills of all staff in teaching PE and	Percentage of total allocation:	
			£4 154 – 24%
Intent	Implementation	Impact	
Staff to receive appropriate CPD to improve teaching of PE.	 Federation PE subject leader to undertake monitoring of PE / physical activities and offer targeted feedback and coaching with staff members, where necessary, to promote confidence, knowledge and skills when teaching PE. PE Annual conference attended - to ensure PE subject leader(s) remains up to date with local offer, new legislation and government guidance New to KS1 teacher to attend CPD '3 day securing good PE teaching course Non-specialist PE teacher to attend one day physical essentials course Securing good teaching good teaching course Securing good teaching course Supply costs to cover course absence x4 £8 Subject Leade release time x days £1200 	To update practice and enable greater levels of confidence and expertise within our existing teaching team members To provide improved levels of PE Teaching 00 r TLR 509 r	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles Opportunities for enrichment days to provide the children with new experiences Opportunities for all Year 2 children to participate in an educational visit to Conwy Centre Delamere, - the children with engage with outdoor adventurous activities and undertake new experiences.	 opportunity to attend an ASC Ensure clubs are well publicised to parents and carers – information and links to local sports clubs through the Whitchurch Sports Partnership Aim to have at least one sport that the children may not have experienced before (Dodgeball, Hockey, Scooters) Sports enrichment days organised during sports week providing new experiences to children 	Conwy Centre Trip OAA Y2 £1860 2x Enrichment days as part of sports week - £1000 Swimming pool hire contribution £100	INTENDED IMPACT: To use funding to provide additional 'taster' sessions / experiences / clubs both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation: £650 – 4%
Intent	Implementation		Impact	
Access to sports competitions in the local area	Membership of Whitchurch Sports Partnership to enable children to participate in; Dodgeball / Football / Hockey / Dance Festival / Gymnastics competitions – KS1.	Whitchurch Partnership Membership £650	INTENDED IMPACT: Increase in confidence and skills which in turn have an impact on overall well- being of pupils as well as enhancing academic outcomes Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy Children's engagement in sports competition is to contribute to the developmental outcomes for a healthy lifestyle, where children learn about physical, social and cognitive skills Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance Children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence They continue to be motivated to engage in a physically active lifestyle beyond the school environment	